



## **Behaviour Policy 2020 - Covid-19 Annex**

At Alamiyah School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy, E-Safety Policy and Safeguarding Policy. These adjustments are set out below:

### **Arrivals, Departures and Moving around the School**

Children will enter the school through the main entrance at an agreed time. Children will enter with their parent/carer and will go straight to their designated entrance door, keeping a 2m distance from any other individual. There will be cones/ markers on the floors to support children with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent/carer has come to collect them, again keeping their distance using the markers/cones on the floors as a guide.

### **Handwashing and Hygiene**

Children will be expected to follow all handwashing and hygiene routines whilst in school. Children will wash hands once they've entered the classroom, after returning from the outside, before and after eating and at regular intervals during the day. We ask children to follow the 'catch it, bin it, kill it' mantra when in school. If they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their mouth, nose or eyes. To encourage all children to wash their hands, key phrases/sentences will be used, for example 'Wash your hands before you come into the classroom because everything has been cleaned and 'it's important to stay clean.'



## **Social Distancing**

Children who are old enough will be expected to socially distance themselves from pupils and adults within the school. We understand that social distancing may be more difficult for younger children, they will therefore be encouraged wherever possible to keep a distance from pupils and adults, however, this may not always be possible.

## **Behaviour in School**

If a child's behaviour is deemed high risk such as refusing to adhere to safety measures or a deliberate behaviour that places themselves or others at risk, for example spitting at someone or deliberately coughing at people, the following will take place:

- the child stays in one area and is spoken to about what happened
- when the child is ready to resume appropriate behaviour, they will be informed that if the behaviour happens again, they will need to leave the classroom and be sent home

If the health and safety of other pupils and staff members continue to be put at risk by the pupil's behaviour, then:

- the child will be spoken to again to ensure that they understand what has happened and why
- it will be explained that they will therefore be going home
- the parent/carer will be expected to collect the pupil and take them home for the day
- The incident will be reviewed and the next steps will be outlined to the parent
- The child would be expected to return the following day with the parent

The following day when the child returns, the parent and child will wait in the office until the class teacher or member of SMT is ready to speak to them. The staff member will then call for the child and speak to the child about the incident and assess whether they are ready to stay at the school and re-integrate into the class. The parent can only leave once the headteacher has assessed the child's readiness to stay at the school. If the child is not ready to stay at school, the child will be sent home for a further day. If the headteacher believes that the child will be ready to re-integrate into the class but not directly then the child will stay in one place till the teacher can see that the child is ready.

## **Pupils with Special Educational Needs**

The School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour upon return to school. Some may



present with frustration as a result of being isolated from friends. Others may have experienced anxiety, bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not the usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

### **Pupils with Special Educational Needs (SEN)**

Children with SEN are recognised as being particularly vulnerable and therefore the school will work closely with parents/carers to implement supportive strategies that will inform an appropriate response. For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment. The school recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that their behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for any children with SEN who require additional support and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

### **Pupil's working from Home**

If interacting with other pupils or staff online, pupils should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that staff are not 'friends' with, or peers to, pupils. Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online or any other platform will be taken very seriously. This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.



## **Review**

This policy will be reviewed termly or sooner or if there is any change in statutory guidance or legislation. See 'Policy Review Schedule'.

Adopted in a meeting at Alamiyah School on 29/05/2020

Signed: H Musa (Headteacher) and S Motara (Chair of Trustees)