



ALAMIYAH SCHOOL

Accessibility Plan 2020-2023

1.0 Introduction

1.1 It is a requirement under the Equality Act 2010 that schools have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. This means that “schools cannot unlawfully discriminate against pupils on the grounds of age, race, colour, nationality, ethnic or national origin, belief, religion, gender, sexual reassignment, sexual orientation, disability, marriage, civil partnership, pregnancy and maternity

1.2 According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

1.3 The School Trustees are responsible for ensuring the implementation and resourcing of the Plan and for reviewing the Plan.

1.4 Alamiyah School is committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

1.5 The school will also remove or minimise any potential barriers to learning allowing all children to achieve and participate fully in school life.

1.6 Alamiyah School will challenge negative attitudes about disability and accessibility by developing a culture of awareness, tolerance and inclusion.

2.0 The Physical Environment

2.1 The Accessibility Plan includes measures to improve access to the physical environment of the school as necessary. This may involve making reasonable adjustments to the school and providing aids to assist access where appropriate.



3.0 Curriculum

3.1 The Plan also includes measures to increase access to the curriculum for children with disabilities to ensure that they are equally prepared for life as children without disabilities. As well as teaching and learning this includes access to the wider curriculum such as access to after school clubs and participation in school visits. This may involve the provision of specialist aids and equipment where necessary.

4.0 Written Information

4.1 The Plan also includes measures to improve and make reasonable adjustments to the delivery of written information relating to the school and school events

5.0 Disabilities and Needs of Current Pupils

5.1 The school currently has no children with disabilities. When children enter the school with specific disabilities, the school contacts LA professionals and any professionals involved with the family for assessments, support and guidance for the school and parents.

5.2 For all children that have medical needs a care protocol is agreed with their parents or carers and it is displayed on the inside of a high cupboard door for all staff to see. All staff have access to this information and are provided with copies.

5.3 We have a few children who have asthma and some children with allergies or food intolerances, some of these are serious and require Epi-pens to be kept on site. All associated emergency care plans and medical information are present and known to all staff.

5.3 Alamiyah has competent First Aiders who hold current First Aid certificates.

5.4 All medication is kept in the office, in the classroom or in the First Aid area outside the staffroom. It is kept in a secure place which is easily accessible for First Aiders and staff members. Administration of Medicines consent forms are filled in by parents outlining the illness and amount and time of medication. All medication that is given is recorded. Medication is administered at the discretion of the Head Teacher.



6.0 Review of the Plan

6.1 This policy will be reviewed annually or sooner or if there is any change in statutory guidance or legislation. See 'Policy Review Schedule'.

Adopted in a meeting at Alamiyah School on 28/08/2017

Signed: H Musa (Headteacher) and S Motara (Chair of Trustees)

Updated 24th July 2022. By HM and Copy sent to Trustees who agreed to the contents during Headteachers Meeting.

7.0 Accessibility Plan 2020-2023

Targets	Actions	Success Criteria	Responsible	Review Frequency	Implemented	Cost	Evaluation Comments
EQUALITY AND INCLUSION							
To ensure that the Accessibility Plan is annually reviewed by the Trustees for final sign off.	Plan sent to Trustees for review.	Plan reviewed, actions taken to update and plan is disseminated to staff and parents. Legislation adhered to and plan implemented.	Headteacher	Annual policy review	Yes	N/A	Reviewed July 2022 Date of next review: July 23
To improve staff awareness of disability issues.	Review training needs. Provide training as	Disability issues are identified and addressed by all staff.	Headteacher	Annual training review	Yes	N/A	No pupils with disability issues - training delivered regarding pupil condition's Congenital

	necessary or appropriate.						Hyperplasia, Anaphylaxis and Asthma
To ensure all policies, where necessary, consider the implications of disability access.	During natural review of policies, consider and include measures to address disability access.	Policies are fully inclusive of issues related to disability and reflect current legislation.	Headteacher Trustees	Annual policy review	Yes	N/A	Reviewed July 2022 Date of next review: July 23
To ensure pupils receiving treatment for a serious medical condition have access to teaching and the curriculum when at home and have minimal risk of contracting infections.	Liaise with parent and hospital outreach to ensure a teaching program is in place. Parents of other pupils are regularly reminded to inform school of any illness or infections in their children. Use online learning and home packs	Child continues to access curriculum and recovery is not slowed down by infection from other pupils.	Headteacher	Action taken when a case occurs.	Yes	£16	Home learning provided for one Pupil with long-term medical condition during long term absences during Nov and Dec 2020. Purchased some levelled workbooks for the pupil and photocopied work to deliver. Pupil with a long term medical condition could not access home learning during absences in 2021-22 since he was not well enough.
To ensure home learning (online) facilities are available to Pupils who need	Ensure home learning accounts (Google Classroom) are	Child continues to access curriculum and recovery is not slowed down by	Headteacher	New pupil intake and when specific	Yes	N/A - Google for schools	Home learning accounts were set up for all pupils during school closure due to COVID lockdown (May-June 2020).

to stay at home for prolonged periods e.g. self-isolation	created for all new pupils and so they are readily available to use	infection from other pupils.		case occurs		used which is free	Home learning accounts were created for new pupils in Sept 2020 intake and 2021 intake similarly
PHYSICAL ENVIRONMENT							
To ensure that the school buildings and grounds are accessible for all children and adults and continue to provide access to the school's physical environment for all.	Audit of accessibility of school buildings and grounds by Trustees and existing disabled parent/staff/trustee (if available). Suggest actions to be implemented.	Access to all areas is possible since all areas are on the ground floor with ramps	Headteacher Trustees	Termly	N/A	N/A	No ramp access directly to the Elementary classroom. Access is via ramp to Children's House class.
CURRICULUM							
To continue to train staff to enable them to meet the needs of children with a range of SEN.	SENCO to review the needs of children and provide training for staff as needed.	Staff enable all children to access the curriculum	Headteacher SENCO	Annual training review	Yes	N/A	Training provided to class teachers during staff meetings prior to new academic year by the Head/SENCO More in depth training - scheduled for INSET days in Dec/Jan
To ensure that all children are able to access all out-of-school	To ensure that all activities, visits and clubs undertaken	All providers of out-of-school education comply with legislation to	Teachers/Trip or activity organiser	Termly	Yes	N/A	All pupils can access trips

activities. e.g. clubs, trips, residential visits etc.	involve inclusion of all children at the planning, execution and evaluation stages.	ensure that the needs of all children are met.					
To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment as needed. e.g. special pencil grips, headphones, writing slopes etc.	All children are able to work as independently as possible.	Teacher SENCO	Review as part of IEP review	N/A	£3 £42.50 (second hand)	Pencil grips bought in Dec 2021 for pupils in CH and used for particular pupils who struggle to hold a pencil. Dyslexic pupil in EL was provided with a typewriter during 2021-22 for some assignments to help with participation. (the typewriter was donated for the cost outlined)
To meet the needs of individuals during lessons and assessments.	Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment, special access arrangements, will be used as necessary.	Barriers to success reduced as far as possible enabling children to succeed.	Headteacher Teachers	Termly	N/A	N/A	G&T pupil in CH is provided with more challenging work from EL which is then brought to the classroom.

WRITTEN/OTHER INFORMATION							
To ensure that all parents and other members of the school community can access necessary information.	Written information will be provided in alternative formats as necessary.	Parents with particular needs have the same access to information as any other parent.	Senior Administrator	As necessary	N/A	N/A	<p>None required so far.</p> <p>Parent who has partial hearing does not require any additional support.</p> <p>Staff have been made aware to speak face to face and look directly at her when speaking and check that she can hear and has understood.</p>
To ensure that parents who are unable to attend school, because of a disability/medical condition, can access parent meetings and parents' evenings.	Staff to hold parents' evenings by phone, video-call (Google Meet) or send home written information.	Parents with particular needs informed of their children's progress.	Headteacher Teachers	As necessary	N/A	N/A	<p>During 2021-22 the school held many online meetings for parents with young babies and parents who could not attend due to illness.</p> <p>Since Covid more flexibility have been provided.</p>