



## History

At Alamiyah the study of History is integrated within the curriculum and woven through with the Great Lessons. During Lower and Middle Primary there is an emphasis on understanding key concepts for further study which are expanded upon in Upper Primary. Pupils will extend their historical knowledge of time, they will be able to make their own timelines, explore the lunar calendar and other systems of measuring time including the use of a sundial, candle clocks and the use of shadows and stars to chart time and for navigation.

An anthropological study of the needs of people is deepened to enable a broader understanding of the commonality of peoples and cultures over time to the present time. The lower and middle primary years provided an overview of ancient civilisations up until the renaissance, the origins of life and geologic time. In the Upper Primary, these areas will be looked at in more depth through the great lessons. However the focus in the upper years, is the study of the major centres of learning and discovery across the world, the growth of imperialism and the industrial revolution setting the scene for the events of the 20th and 21st Century. The History curriculum in the upper years covers the period from the renaissance till the end of the 19th Century. The curriculum plan contained in this document is aimed at the 9-11 age group covering upper primary. An overview of Modern 20th Century history will be covered in Year 7.

### History Long Term Curriculum Plan

Strand	Topic	Recommended age/stage
Exploration Of The History Of Time	History Of Time And Time Measurement <ul style="list-style-type: none"> <li>• Sand Timers</li> <li>• Candle Clocks</li> <li>• Sundials</li> <li>• Use Of Shadows To Measure The Time For Prayer</li> <li>• Using An Astrolabe To Measure Time Using The Stars</li> </ul>	9-11 Year 5-6



Past Civilizations	<p>A History Of Past Civilisations, Societies, Governments, Culture, Innovations, Inventions, Advances In Learning</p> <p>Stories Of Key Personalities</p> <p>Rise Of Muslim Caliphate</p> <ul style="list-style-type: none"> <li>● Umayyad Caliphate (Spread of Islam and Scholarship) <ul style="list-style-type: none"> <li>○ Hussain RA</li> <li>○ Ja'far As Sadiq</li> <li>○ Umar Ibn Abdul Aziz</li> <li>○ Abu Hanifah (4 Imams)</li> </ul> </li> <li>● Abbasid Caliphate (Exchange Of Cultures And Knowledge) <ul style="list-style-type: none"> <li>○ Abdul Qadir Jilani</li> <li>○ Imam Al Ghazzali (Golden Age) Persian</li> <li>○ Jabir Ibn Hayyan</li> <li>○ Harun Ar Rashid</li> </ul> </li> </ul> <p>The Mongol Empire (Conquests and Empire)</p> <ul style="list-style-type: none"> <li>● Genghis Khan</li> </ul> <p>The Crusades- (Conquest of Jerusalem)</p> <ul style="list-style-type: none"> <li>● Pope Urban II</li> <li>● Richard The Lionhart</li> <li>● Salahuddin Al Ayyubi</li> </ul> <p>The Ottoman Empire</p> <ul style="list-style-type: none"> <li>● Sultan Mehmet Fatih</li> <li>● Sultan Selim</li> <li>● Sultan Suleyman</li> </ul> <p>Travel And Navigation</p> <ul style="list-style-type: none"> <li>● Ibn Batutta</li> <li>● Marco Polo</li> <li>● Zheng He</li> <li>● Christopher Columbus</li> </ul> <p>Europe And The Renaissance</p> <ul style="list-style-type: none"> <li>● Kings And Queens Of England</li> <li>● Thomas Aquinas</li> <li>● Johann Gutenberg</li> </ul>	<p>9-11</p> <p>Year 5-6</p>
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	<ul style="list-style-type: none"> <li>• Leonardo Da Vinci</li> <li>• Martin Luther</li> </ul> <p>Birth Of Modern Science And Philosophy</p> <ul style="list-style-type: none"> <li>• Descartes</li> <li>• Newton</li> </ul> <p>Rise Of Colonialism And Imperialism</p> <ul style="list-style-type: none"> <li>• East India Company</li> </ul> <p>Industrial Revolution</p> <p>Famous Inventions And Inventors</p> <p>History Of Continents And Countries (Pupil's Own Research And Presentations)</p>	
Seerah	<p>Story of the life of Prophet Muhammad (PBUH)</p> <ul style="list-style-type: none"> <li>• Arabian Peninsula before Prophethood</li> <li>• Signs of the Coming of the Prophet</li> <li>• Birth of the Prophet</li> <li>• Early Childhood, Family ties and Bereavement</li> <li>• Revelation and Prophethood</li> <li>• Makkan period of Prophethood</li> <li>• Boycott of Muslims in Makkah</li> <li>• Emigration to Abyssinia</li> <li>• The Ascension - Night Journey</li> <li>• Migration and the Miraculous Spider in the Cave</li> <li>• The Prophet and his Companions in Madina</li> <li>• Battle of Badr</li> <li>• Change of Direction of Prayer</li> <li>• Battle of Uhud</li> <li>• Diplomatic letters sent to leaders of empires</li> <li>• Peace and Return to Makkah</li> <li>• Farewell Speech</li> <li>• Prophet's passing (peace and blessings be upon him)</li> <li>• The first Caliph Abu Bakr</li> <li>• Second Caliph</li> <li>• Third Caliph</li> </ul>	<p>9-11</p> <p>Year 5-6</p>



	<ul style="list-style-type: none"> <li>• Fourth Caliph</li> <li>• Fifth Caliph</li> <li>• Stories of the Sahaba</li> </ul>	
The Great Lessons	<p>The First Great Lesson: The Beginning of the Universe and Earth</p> <ul style="list-style-type: none"> <li>• The Creation of the Universe</li> <li>• Laws of the Universe</li> <li>• Story of Creation</li> <li>• Clock of Eras</li> <li>• Radioactive Dating of Meteorites from the Moon</li> <li>• Early Development of the Earth</li> <li>• Precambrian</li> <li>• Local Shields used for dating Precambrian</li> <li>• The Geologic Time Scale</li> <li>• Origin of the Earth</li> <li>• Outline of Timeline of Life</li> <li>• Astronomy</li> <li>• Composition of the Earth</li> <li>• Volcanoes</li> <li>• Rocks</li> <li>• Chemistry and Physics</li> </ul> <p>The Second Great Lesson: Life Comes to Earth</p> <ul style="list-style-type: none"> <li>• Bacteria</li> <li>• Plants (classification and parts of: ferns, conifers, and flowering plants)</li> <li>• Fossils</li> <li>• Trilobites</li> <li>• Dinosaurs</li> <li>• Living and Nonliving</li> <li>• Classification Work</li> <li>• Kingdom Animalia (Classification and parts of: insects, fish, amphibians, reptiles, birds, mammals)</li> <li>• Oceans and Ocean Life</li> </ul>	<p>9-11</p> <p>Year 5-6</p>



	<ul style="list-style-type: none"> <li>● Supercontinents (Pangaea, Laurasia, Gondwanaland)</li> <li>● Continents</li> <li>● Mountains</li> <li>● Oxygen &amp; Carbon Dioxide</li> </ul> <p>The Third Great Lesson: Humans Come to Earth</p> <ul style="list-style-type: none"> <li>● Ancient Civilizations</li> <li>● Fundamental Needs</li> <li>● The History of: <ul style="list-style-type: none"> <li>○ Tools</li> <li>○ Food preparation and Storage</li> <li>○ Clothing</li> <li>○ Shelter</li> <li>○ Transportation</li> <li>○ Medicine</li> <li>○ Defense</li> <li>○ Art</li> <li>○ Religion/Spirituality</li> </ul> </li> </ul> <p>The Fourth Great Lesson: How Writing Began</p> <ul style="list-style-type: none"> <li>● History of Writing</li> <li>● Hieroglyphic and Cuneiform Writing</li> <li>● Different Alphabets</li> <li>● Different Writing Systems (letters and characters)</li> <li>● Ancient Civilizations</li> <li>● The Printing Press</li> </ul> <p>The Fifth Great Lesson: How Numbers Began</p> <ul style="list-style-type: none"> <li>● History of Numbers</li> <li>● History of Mathematics</li> <li>● Different Number Systems</li> <li>● How 'zero' came to be</li> <li>● The invention of the Calendar</li> </ul>	
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